



Report to the Board of Education (PUBLIC)

DATE: October 18 2021

FROM: Scott Robinson, Superintendent of Schools SUBJECT: K-12 SectorGuidelines for Vaccination Policies

This report is provided to the oard of Educatiofor information purposes. No further action on behalf of the Boardis required at this time.

INTRODUCTION:

The purpose of this report is to provide a summary of the Sector Guidelines for Vaccination Policies.

BACKGROUND:

On October 22nd, the Ministry of Education released Knt Sector Guidelines for Vaccination Policies which were developed by an Advisory Committee comprised of Ministry and ducation sector representatives. The purpose of tl@uidelinesdocument is to provid boards of eareuainan witr

- x Consult with Medical Health Officers and local health authorities in order to obtain advice on effectiveness of vaccine policies and provide information on local epidegyimatterns, patterns of transmission and community vaccine coverage
- x Ensure draft policy is in alignment with existing health and safety requirements and provincial health Orders
- x After seeking advice from local public health officials and confirmingat pattential policy was in alignment as discussed above, a Board could either stop the process at that stage, revise the draft policy if necessary and/ or proceed to Step Three.

Step ThreeConsult with employee groups and First Nations and engage then on ity:

- x Consult with employee groups including Joint Occupational Health and Safety Committees
- x Review collective agreements
- x Review applicable human resources and labour relations policies
- x Consult with local First Nations (as applicable).
- x Engage with Disitort Advisory Council and broader community to understand potential implications.
- x After engaging in this consultation process, a Board would then proceed to Step Four.

Step FourBoard decides whether to create a proof of vaccination policy and annodecision:

x At an incamera meeting, the Board would consider whether or not it wished to implement a vaccine policy

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